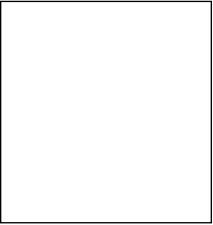
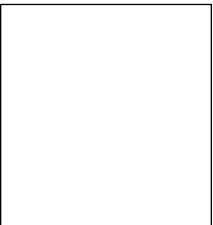
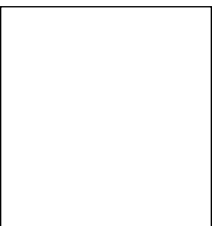


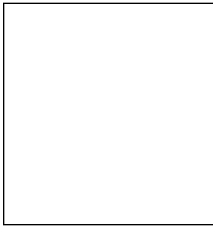
Complete the chart below. In the column titled “Patriot Arguments,” list at least two statements that Patriots might use to support independence from Great Britain. In the column titled “Loyalist Arguments,” list at least two statements that Loyalists might use to oppose declaring independence from British rule.

Arguments For and Against Independence, 1775	
Patriot Arguments	Loyalist Arguments

Review the T-chart in Section 1 of your Student Edition. Cut out the pictures of the six historical figures from Student Handout C. Glue each figure on the appropriate side of the T-chart below and on the following page. Then read about each of the six historical figures in Sections 3 through 8 in your Student Edition. Record notes on the T-chart.

Loyalists	
	<p>Name:</p> <p>Occupation:</p> <p>Action taken:</p> <p>Argument against independence:</p>
	<p>Name:</p> <p>Occupation:</p> <p>Action taken:</p> <p>Argument against independence:</p>
	<p>Name:</p> <p>Occupation:</p> <p>Action taken:</p> <p>Argument against independence:</p>

Patriots

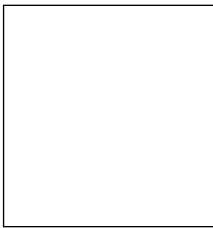


Name:

Occupation:

Action taken:

Argument for independence:

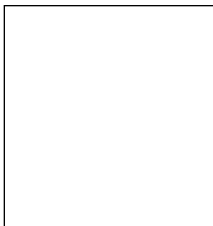


Name:

Occupation:

Action taken:

Argument for independence:



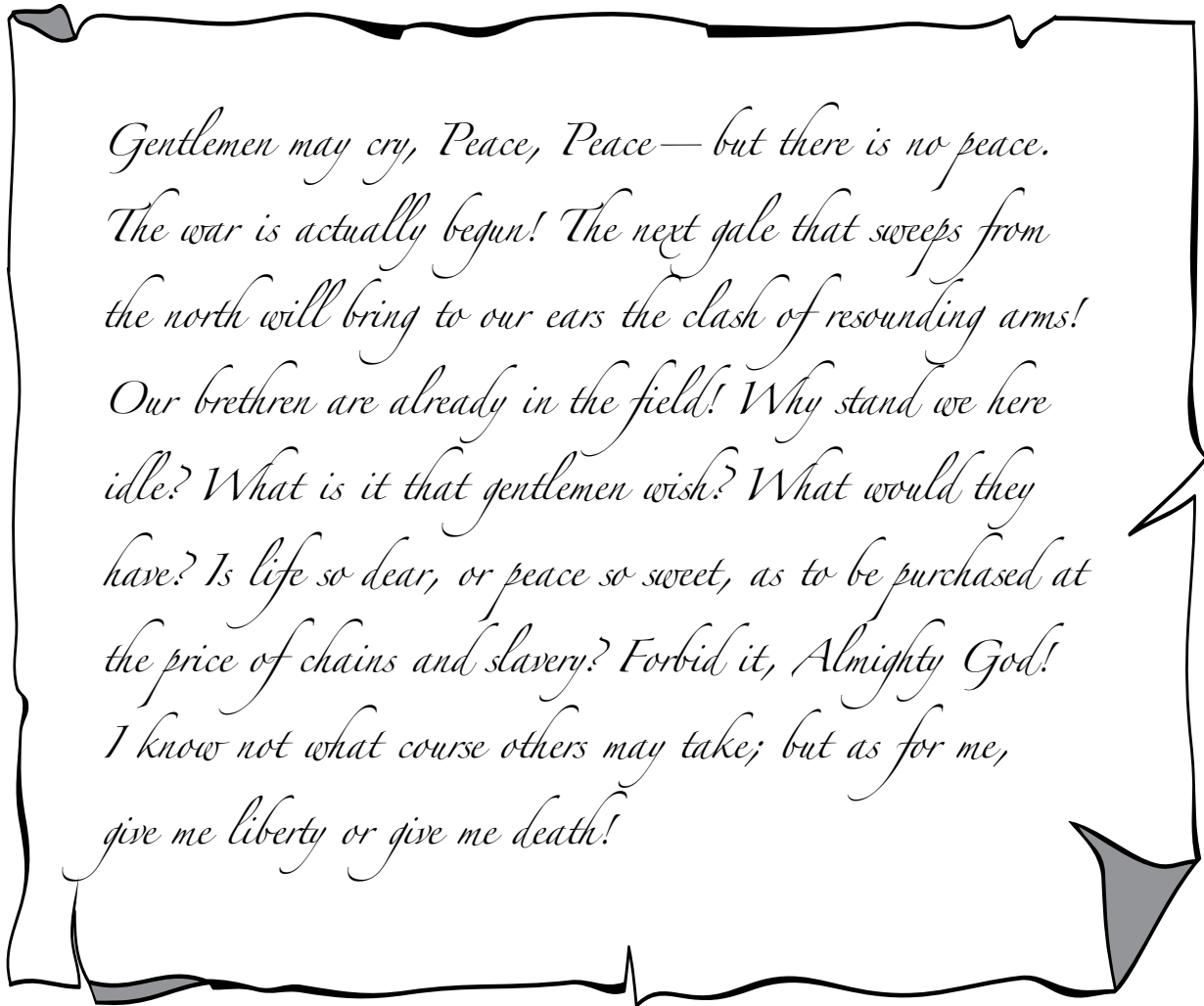
Name:

Occupation:

Action taken:

Argument for independence:

First, silently read the final part of a speech that is printed below. It is from the famous speech that Patrick Henry made in March 1775. Then, take turns reading the words aloud to a partner. Use expression as you speak. Make your voice louder or softer to stress important ideas. Add gestures for emphasis.



Patrick Henry’s words, “Give me liberty or give me death!” became a rallying cry, or call to action, for the Patriots. With your partner, come up with one phrase or slogan that could be a rallying cry for the Patriots and one for the Loyalists. Make your words brief but inspiring. Write them on the lines below.

Patriots: _____

Loyalists: _____

Suppose that you are a colonist. You have just attended a debate on whether or not to declare independence from Great Britain. Write two letters. Below, write to the panelist with whom you most agreed. On the next page, write to the panelist with whom you most disagreed. Each letter should

- be dated and have a proper salutation (greeting).
- begin with a topic sentence that clearly states your feelings about the colonist's ideas on independence.
- mention at least two of the colonist's arguments with which you agree or disagree, and an explanation of why you feel that way.
- be free from spelling and grammatical errors.

