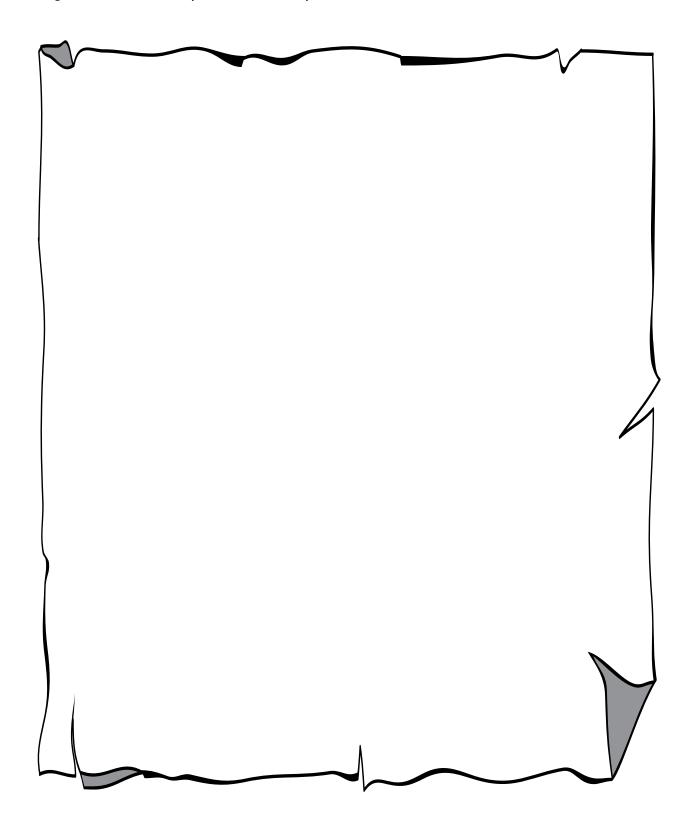
Discuss the saying "first come, first served" with your partner. Write notes below.
What do you think the saying means?
Describe a situation in which you experienced this. Were you the one who was helped or hurt?
How did your experience make you feel? How do you think others felt about the experience?

Read about each explorer in your book and complete the matrix.

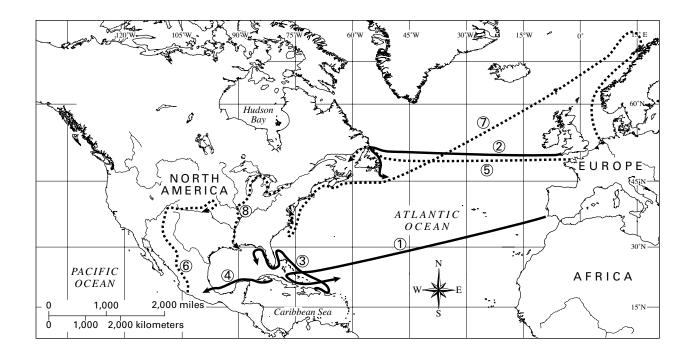
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Juan Ponce de León				1480 1550 1600 1650 1770 1490 Year exploration year exploration began ended		
John Cabot				1430 1550 1600 1650 1700 Table Ta		
Christopher Columbus				1490 1550 1600 1660 7700 Vear exploration year exploration ended		
Explorer	Personal Background	Sponsor	Motives	Dates "	Route of Exploration	Impact

Explorer	Jacq	Jacques Cartier	_	Fran	cisco C	Francisco Coronado		I 	Henry Hudson	nospn		Ro	Robert de La Salle	e La Sa	lle
Personal Background															
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Motives	The second secon			The state of the s				Santan elet				San Agrantis			
Dates	1490 1550 1550 Vear exploration began	1600 - France expl	1700	year ex	∐ ° I	year exploration	1700 1490	year ex	⊢ r I	500 1650 Year exploration ended	1700 I1490		1550 16i	1600 1650	1650 1700 1700 1700 1700 1700
Route of Exploration	a A				5				5				5		
Impact				THE STATE OF THE S				A CONTRACTOR OF THE PARTY OF TH				Contraction of the second			

Write a brief news report describing the struggle between Spain and France for control of Florida. You may present the point of view of either a French or a Spanish reporter. Explain events in a way that will catch your reader's attention. Include a headline.



Trace each route on the map below with your finger. Note where the route begins and where it travels to in the Americas. Then, next to the number of each route, write on the line the name of the explorer who took that route.



- 1. ______ 4. _____ 7. _____
- 2. ______ 5. _____ 8. _____
- 3.______6.____

Using a Map Scale

Using a ruler and the scale on the map above, answer the questions below.

- 1. Which route is about 2,000 kilometers long?
- 2. Which routes are about 4,000 miles long?

Use what you have learned about the explorers in this lesson. Think about how their actions caused changes in the history of North America. Write the name of each explorer on the spectrum below, placing each one based on what you predict his impact on history was. For each explorer, write a two-sentence explanation about why you placed him where you did on the spectrum. You may use additional sheets of paper if you need additional space.

Least Impact on History

Greatest Impact on History