













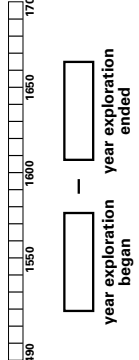
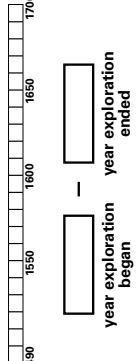
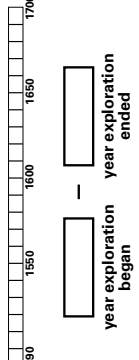
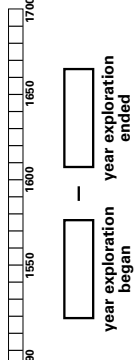








Discuss the saying “first come, first served” with your partner. Write notes below.


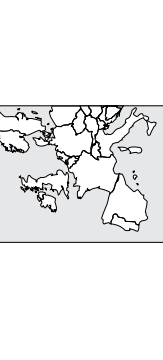

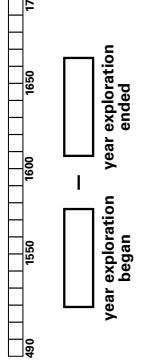





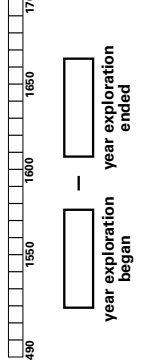



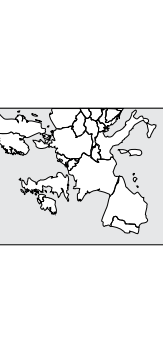

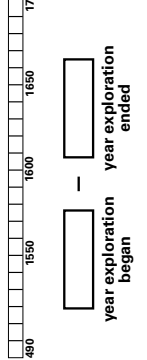





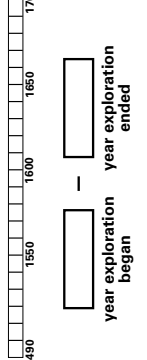


What do you think the saying means?

Describe a situation in which you experienced this. Were you the one who was helped or hurt?

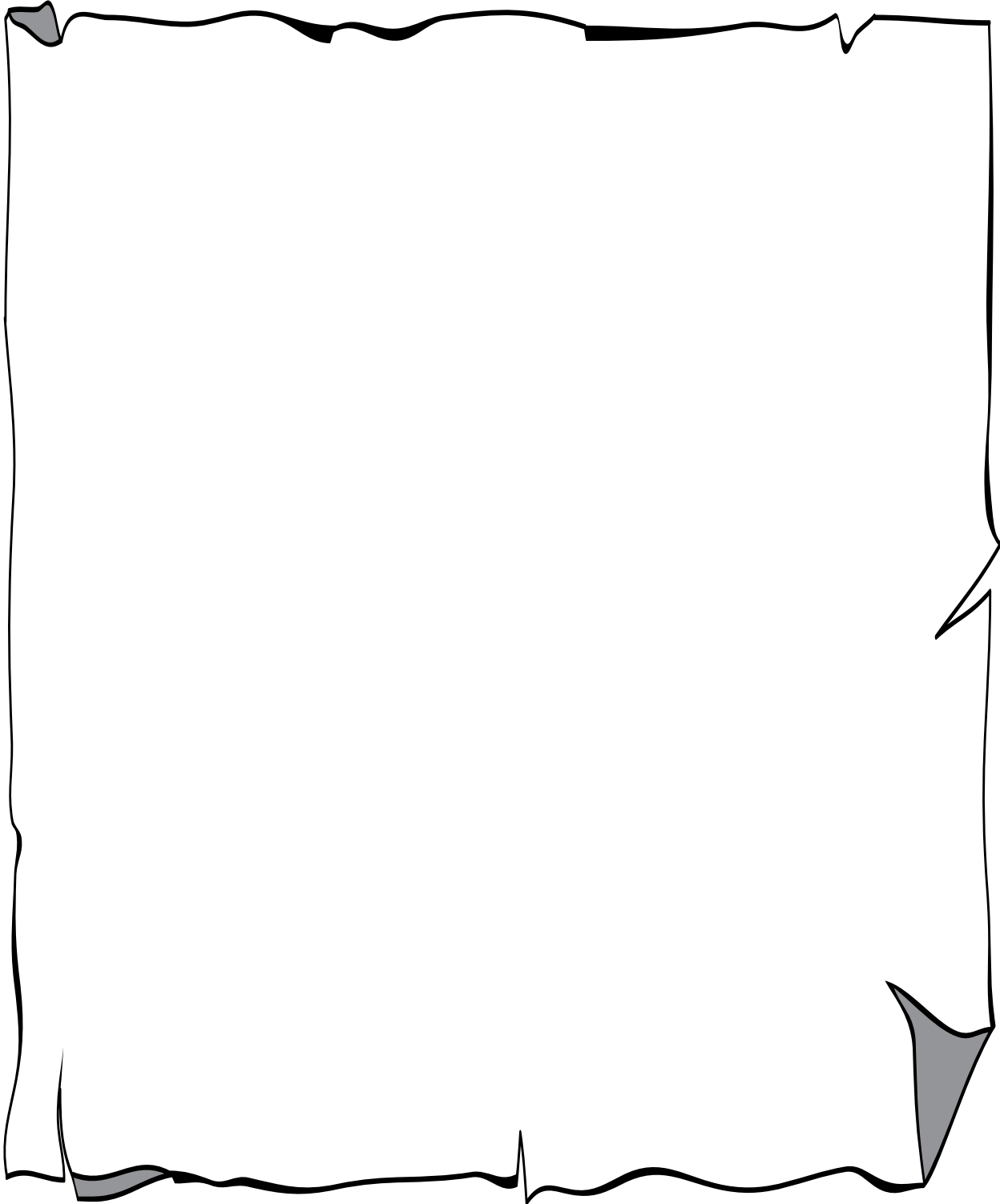
How did your experience make you feel? How do you think others felt about the experience?

Read about each explorer in your book and complete the matrix.

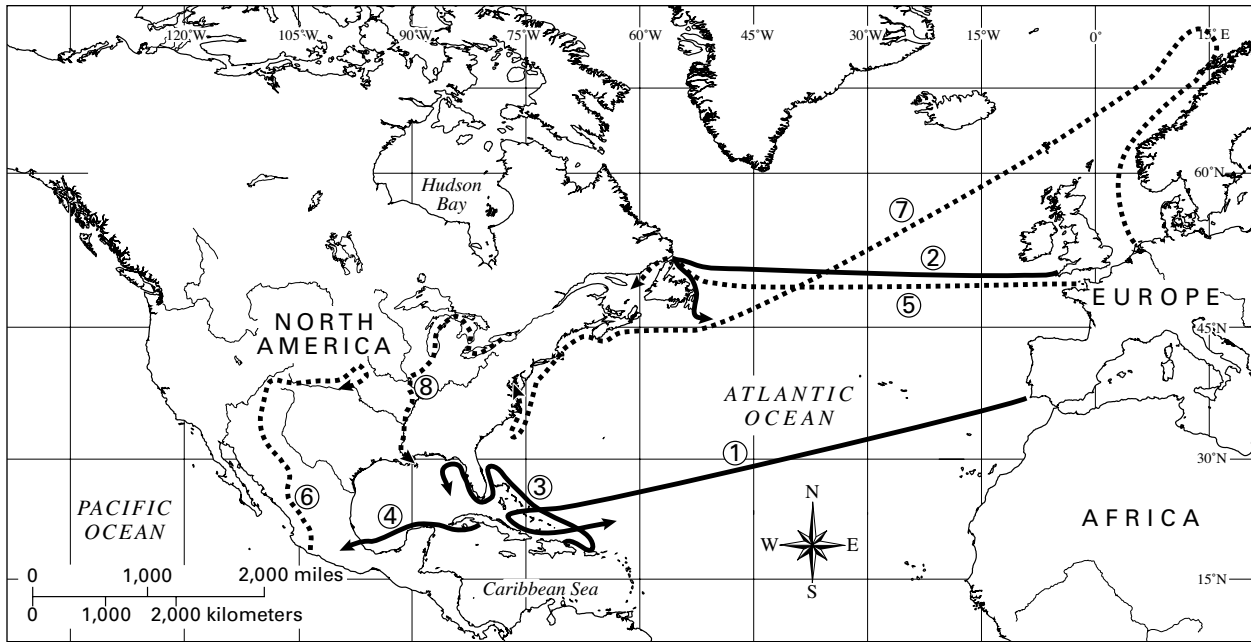
Explorer	Christopher Columbus	John Cabot	Juan Ponce de León	Hernán Cortés
Personal Background				
Sponsor				
Motives				
Dates	 year exploration began <input type="text"/> - <input type="text"/> year exploration ended	 year exploration began <input type="text"/> - <input type="text"/> year exploration ended	 year exploration began <input type="text"/> - <input type="text"/> year exploration ended	 year exploration began <input type="text"/> - <input type="text"/> year exploration ended
Route of Exploration				
Impact				

Explorer	Personal Background	Sponsor	Motives	Dates	Route of Exploration	Impact
Robert de La Salle				<p>year exploration began <input type="text"/> - <input type="text"/> year exploration ended</p> 		
Henry Hudson				<p>year exploration began <input type="text"/> - <input type="text"/> year exploration ended</p> 		
Francisco Coronado				<p>year exploration began <input type="text"/> - <input type="text"/> year exploration ended</p> 		
Jacques Cartier				<p>year exploration began <input type="text"/> - <input type="text"/> year exploration ended</p> 		

Write a brief news report describing the struggle between Spain and France for control of Florida. You may present the point of view of either a French or a Spanish reporter. Explain events in a way that will catch your reader's attention. Include a headline.



Trace each route on the map below with your finger. Note where the route begins and where it travels to in the Americas. Then, next to the number of each route, write on the line the name of the explorer who took that route.



1. \_\_\_\_\_ 4. \_\_\_\_\_ 7. \_\_\_\_\_
2. \_\_\_\_\_ 5. \_\_\_\_\_ 8. \_\_\_\_\_
3. \_\_\_\_\_ 6. \_\_\_\_\_

**Using a Map Scale**

Using a ruler and the scale on the map above, answer the questions below.

1. Which route is about 2,000 kilometers long?
2. Which routes are about 4,000 miles long?

Use what you have learned about the explorers in this lesson. Think about how their actions caused changes in the history of North America. Write the name of each explorer on the spectrum below, placing each one based on what you predict his impact on history was. For each explorer, write a two-sentence explanation about why you placed him where you did on the spectrum. You may use additional sheets of paper if you need additional space.

